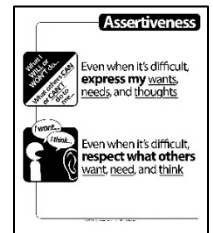
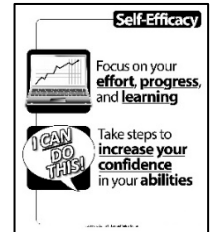


## Invitation to Apply

Missouri schools can participate in the **Social-Emotional Learning for All (SEL for All)** project, offered jointly by the Missouri Department of Elementary & Secondary Education and the University of Kansas Research Collaboration. Participating districts will receive **professional development** (including **follow-up training and coaching**) for staff throughout the 22-23 school year.

The PD will support all school staff to **embed instruction and practice** on an SEL competency. These are the recommended competencies for each building level/grade cluster, but schools can request a different competency based on their circumstances and students' needs:

- **Staff** will build students' **self-efficacy** (individuals' perceptions about their capability to perform at an expected level, achieve goals, and complete moderately challenging tasks); student outcomes include increased willingness to learn challenging content, persistence in the face of setbacks, and self-awareness of their effort, learning, and progress.
- **Staff** will support students' **assertiveness** (the ability to express one's wants, needs, and thoughts while respecting others - even when it's difficult); student outcomes include enhanced ability to seek assistance and supports (for academic, emotional, and physical needs), develop and express their personal boundaries to resist peer pressure, and communicate effectively with peers, teachers, and family (even in difficult or emotional situations).
- **Staff** will empower students to develop **self-regulation** (the ability to use a proactive, self-directed process for reaching goals, learning skills, managing emotional reactions, and accomplishing tasks); student outcomes include improved ability to resist distractions and manage emotional reactions, take ownership of their learning and effort, and submit higher quality work on time.



**SEL for All** helps build participating schools' capacity to support social-emotional learning at a Tier 1 level (reaching all students); project staff will work with building-level administration to create a customized plan for the year, which will include several on-site\* training and coaching visits to support school staff in learning and implementing strategies for competency instruction, and refining those efforts over time.

**SEL for All** offers a way to **use the academic content you're already teaching (or interactions you're already having with students) to simultaneously support students' social-emotional learning**. Listen to participating educators share their experiences in our [educator and administrator impact videos](#).

### Applying is Easy!

Complete the application by providing the requested information for your school. Completed applications should be submitted **by May 6** via email to Dr. Elise Heger at [eheger@ku.edu](mailto:eheger@ku.edu).

*\*Funding for this project has not undergone final approval*

## SEL for All – 2022-23 Professional Development Timeline & Objectives

An **SEL for All** trainer will work with the staff 4 times per year; days/times will be determined jointly based on your PD schedule and the suggested timeline (see table below and on following pages).

**Note:** Schools may also choose to receive virtual professional development and coaching.

Activity	Timeline	Objectives
30-minute virtual call with district and building leadership prior to Session 1	Summer 2022 Virtual Meeting	<p>Discussion Topics:</p> <ul style="list-style-type: none"> <li>• Professional Development and Coaching across year</li> <li>• Data collection points (e.g., pre-/post-test, selected sequence indicators, Educator Reflection Survey)</li> <li>• Critical pieces of on-site visits (i.e., instructional plans and coaching)</li> <li>• Elements of leadership support</li> </ul>
<p><b>Session 1:</b> Exploring and customizing the Lessons 1 -3.</p> <ul style="list-style-type: none"> <li>• Training for Staff: 3 hours</li> <li>• Individual/Small/ Whole Group Coaching: 2 -3 hours</li> </ul>	August/September 2022 (school determines specific date)	<p>Session 1 will focus on exploring the first three lessons for each competency</p> <p>Teachers will practice teaching the first three lessons for each competency. When appropriate, they will customize the lessons for their specific student population.</p> <p>At the conclusion of the Session 1 teachers will:</p> <ul style="list-style-type: none"> <li>• Feel confident in teaching Lessons 1 –3 of the competency.</li> <li>• Create an instructional plan by choosing activities to embed in their classroom as well as determining practice opportunities for addressing the competency learning targets.</li> </ul>
<p><b>Between Session 1 &amp; Session 2:</b> Teachers implement planned instruction of lessons for each competency to address instructional criteria 1-3 and receive a <b>virtual or on-site coaching session</b> to discuss progress and barriers.</p>		

Activity	Timeline	Objectives
<p><b>Between Session 1 &amp; Session 2:</b> Teachers implement planned instruction of lessons for each competency to address instructional criteria 1-3.</p>		
<p><b>Session 2:</b> Exploring and customizing Lessons 4 -6.</p> <ul style="list-style-type: none"> <li>• Training for Staff: 3 hours</li> </ul>	November/December 2022 (school determines specific date)	<p>Session 2 will focus on exploring Lessons 4-6 for each competency.</p> <p>At the conclusion of the second session teachers will:</p>

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		<ul style="list-style-type: none"> <li>• Feel confident in teaching Lessons 4 – 6 of the competency.</li> <li>• Add to their instructional plan by choosing activities to embed in their classroom as well as determining practice opportunities for addressing the competency learning targets.</li> </ul>
<p><b>Between Session 2 &amp; Session 3:</b> Teachers embed ongoing competency practice with built-in opportunities for teacher feedback and student reflection. Teachers also finish the <b>Reflection on Instruction</b> survey before Session 3.</p>		
<p><b>Session 3:</b> Exploring and customizing Lessons 6 – 9</p> <ul style="list-style-type: none"> <li>• Training for Staff: 3 hours</li> </ul>	<p>January/February 2023 (school determines specific date)</p>	<p>Session 3 will focus on exploring the final three lessons for each competency.</p> <p>During this session teachers will:</p> <ul style="list-style-type: none"> <li>• Feel confident in teaching Lessons 6 – 9 of the competency.</li> <li>• Add to their instructional plan by choosing activities to embed in their classroom as well as determining practice opportunities for addressing the competency learning targets.</li> </ul>
<p><b>Session 4:</b> Reflecting on Instruction and planning next steps</p> <ul style="list-style-type: none"> <li>• Training for Staff: 3 hours</li> </ul>	<p>April/May 2023 (school determines specific date)</p>	<p>Session 4 will focus on using your school’s data to determine the impacts on students as well as developing a plan for sustaining competency instruction.</p> <p>During this session teachers will:</p> <ul style="list-style-type: none"> <li>• Analyze school-wide data</li> <li>• Develop plans for sustaining and improving future competency instruction.</li> </ul>

## SEL for All - 2022-23 Application

### School Information

Please type or print your school’s information below.

School Name

Street Address

City

ZIP

School Phone Number

### Project Participants

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You have a choice of who to include in this year-long professional development; a minimum of ten participating staff is required. All identified participants should attend all sessions; please allow for release time and other considerations to make this possible.

Indicate your choice and provide additional details as requested:

- All staff:
  - Number of staff
  
- A specific grade level (e.g., all 9<sup>th</sup> grade teachers):
  - Selected grade level
  - Number of staff
  
- A specific department (all Advisory teachers, or all history teachers, etc.)
  - Selected department
  - Number of staff

### Project Timeline and Activities

Please identify 4 dates within the suggested timeframes to have project staff provide on-site PD as outlined in the 2022-23 Professional Development Timeline (above table).

<b>Session 1: Early Fall 2022</b> <b>(August/September)</b>  <i>Date:</i>	<b>Session 2: Late Fall 2022</b> <b>(November/December)</b>  <i>Date:</i>	<b>Session 3: Winter 2023</b> <b>(January/February 2023)</b>  <i>Date:</i>	<b>Session 4: Spring 2023</b> <b>(April/May 2023)</b>
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### Primary Administrator Contact for Your School

An administrator from your school will be your school’s primary contact for **SEL for All**. This person will serve as the project lead for your school, which includes facilitating communication between project staff and the school.

Name:

Position/Role:

Email Address:

Signature:

### How to submit

E-mail applications to [eliseheger@ku.edu](mailto:eliseheger@ku.edu)

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