

## AMY GAUMER ERICKSON, Ph.D.

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### EDUCATIONAL BACKGROUND

- 2006 Ph.D., Special Education, *Secondary School Reform & Transition Policy Program* with a minor in *Educational Research*, University of Kansas.
- 2003 M.S. Ed, Special Education, *Secondary/Transition Program*, University of Kansas.
- 1998 B.S., *Special Education & Psychology*, McPherson College.

### TEACHING CERTIFICATION

- 2004 Reading Specialist
- 2003 English as a Second Language
- 1998 Psychology  
Learning Disabilities  
Behavior/Emotional Disorders  
Mental Retardation

### PROFESSIONAL EXPERIENCE

2002-Present **University of Kansas, Center for Research on Learning**

#### **Associate Research Professor**

**Principal Investigator**, Kansas Technical Assistance System Network External Evaluation (2015-2020; 2020-present)

- Designed and implemented evaluation plan for 15 TASN initiatives
- Designed and implemented overarching TASN evaluation in collaboration with KSDE to support state-level data-based decisions
- Analyzed data to assess progress toward project goals and objectives

**Co-Principal Investigator**, Missouri Post-Secondary Success Project (2013-2019); Missouri Social-Emotional Learning For All (2019-present)

- Implemented school-wide framework on intrapersonal and interpersonal competencies and trained interdisciplinary school teams
- Developed and implemented evaluation plan including proximal, intermediate, and distal outcomes

**Principal Investigator**, Kansas State Personnel Development Grant External Evaluation (2009-2017; 2017-present)

- Collaborated with Kansas State Department of Education to build capacity for ongoing high-quality evaluation
- Trained and provided technical assistance to Kansas State Personnel Development Grant partners in logic model-based evaluation methods
- Analyzed data to assess progress toward project goals and objectives
- Drafted reports for accountability and dissemination

**Evaluator**, Arizona Secondary MTSS Team Training (2013-2018); Project EASEL: Empowering Arizona with Social-Emotional Learning (2018-present)

- Developed and implemented evaluation plan including proximal,

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intermediate, and distal outcomes

- Developed and evaluated fidelity of implementation measures

**Principal Investigator**, Vermont Secondary Transition vtMTSS Academy (2013-2017)

- Designed Secondary Transition vtMTSS conceptual framework
- Implemented online, ongoing, professional development in evidence-based college and career readiness practices

**Co-Principal Investigator and Project Coordinator**, Missouri State Personnel Development Grant External Evaluation (2007-2017)

- Developed large-scale collaborative evaluation process including both online and face-to-face measures
- Trained state and regional consultants in the use of evaluation measures and processes

**Adjunct Instructor**, Department of Special Education & Continuing Education (2006-2014)

- Taught face-to-face and online master's level courses on topics including *Characteristics, Methods, and Assessment: Introduction to Struggling Learners and Students with High-Incidence Disabilities; Transition Education and Services; Transition Assessment; Family & Student Involvement in Transition Planning; Preparing Students for Employment and Postsecondary Education; Interagency Collaboration; and Adolescents with Disabilities in the Middle/Secondary General Classroom*

**Principal Investigator**, Missouri Department of Elementary & Secondary Education, Transition Technical Assistance Contract (2011-2013); Co-Principal Investigator (2007-2011)

- Evaluated the effectiveness of online professional development in transition planning through performance-based assessments for local education agency staff, regional consultants, and state consultants
- Developed and facilitated face-to-face trainings on topics related to transition planning (e.g., self-determination, transition assessment, IDEA compliance, Indicator 13, co-teaching, and IEP case studies)
- Advised Missouri Department of Elementary and Secondary Education on state-level policies including IEP form revisions & Indicator 14

**Principal Investigator**, Rec to Reality [U.S. Department of Education, Office of Rehabilitation Services, Recreation Programs 84.128J] (2010-2012)

- Collaborated with educational, vocational rehabilitation, university, and developmental disabilities organizational staff to recruit participants and implement project components
- Developed and implemented evaluation plan and measures
- Oversaw all project activities and staff

**Assistant Research Professor** (2009-2015)

**Principal Investigator**, Vermont Secondary Transition Professional Development (2007-2010)

- Collaborated with Vermont State Department transition coordinator to provide state-specific professional development
- Evaluated the effectiveness of online professional development in

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- transition planning for local education agency staff, regional consultants, and state consultants
- Developed performance-based evaluation to measure online learning
- Curriculum Developer**, Soaring to New Heights project for Kansas Vocational Rehabilitation and Kansas Health Policy Authority (2008-2009)
  - Developed and adapted transition curriculum materials
  - Designed collaborative empowerment activities to foster a community of practice
  - Collaborated with Wichita Public Schools, Kansas Vocational Rehabilitation, and Kansas Health Policy Authority
- Project Researcher/Coordinator**, Transition Coalition (2006-2008)
  - Evaluated the effectiveness of online professional development in transition planning
  - Developed performance-based evaluation to measure online learning
  - Developed and facilitated face-to-face trainings on topics related to transition planning (e.g., self-determination, transition assessment, IDEA compliance, Indicator 13, co-teaching, and IEP case studies)
- Graduate Research Assistant**, Transition Coalition (2002-2006)
  - Developed an online searchable database of community-based 18-21 programs
  - Designed & developed online courses and modules for personnel preparation
  - Conducted quantitative & qualitative research
- Graduate Teaching Assistant**, Department of Special Education (2002-2005)
  - Assisted in the teaching of online and traditional graduate-level special education courses under the direction of Drs. Gary Clark & Mary Morningstar.
- 2006; 2009 **Consultant**, Kansas State Department of Education
  - Evaluated the implementation of activities for the Kansas State Improvement Grant
- 2005-2006 **Cooperative Teacher**, Topeka High School
  - Co-taught Freshman English and Algebra I to a diverse population of students
  - Collaborated to improve instruction and engagement for all students
- 2005 **Adjunct Instructor**, Washburn University
  - Facilitated *Teaching Exceptional Learners* course
- 2000-2003 **Interrelated Special Education Teacher**, Gardner-Edgerton High School
  - Presented inservice training on reading strategies
  - Adapted & modified curricula in all subject areas for students with learning disabilities, behavior/emotional disorders, mental retardation, and giftedness
  - Advised students on post-secondary options and guided career development
- 1999-2000 **Resource Room Teacher**, McLain Community High School
  - Implemented individualized education programs for non-traditional

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- students in a competency-based high school
- 1998-2000 **Special Education Teacher/Coordinator**, Jefferson Academy Charter School
- Created special education supports for junior and senior high schools
  - Developed & implemented individualized education programs, transition plans & school-to-career plans
  - Collaborated with teachers, administrators, parents, school psychologists, social workers, speech-language pathologists, and paraprofessionals
- Assistant Track & Field Coach, Physical Education Teacher, & Junior High Football Coach**, Jefferson Academy Charter School
- 1996-1999 **Personal Care Attendant**, United Cerebral Palsy
- 1995-1998 **Case Management Support**, Disability Supports of the Great Plains

### SELECTED PUBLICATIONS & MATERIALS

#### Refereed Articles

- Morrison, J. Q., Newman, D. S., & Gaumer Erickson, A. (in press). Process evaluation of literacy practices within a Multi-Tiered System of Supports Framework. *Journal of Applied School Psychology*.
- Gaumer Erickson, A.S., Brussow, J.A., Anderson, S., Villa, R.A., & Monroe, K. (in press). Do co-teaching approaches make a difference? An exploratory study of the association between co-teaching approaches and evidence-based instructional practices. *Inclusion*.
- Gaumer Erickson, A.S., Noonan, P.M., Brussow, J. & Supon Carter, K. (2016). Measuring the quality of professional development training. *Professional Development in Education*. DOI: 10.1080/1941525.2016.1179665.
- Gaumer Erickson, A.S., Noonan, P.M., Supon Carter, K., McGurn, L., & Purifoy, E. (2015). The Team Functioning Scale: Evaluating and improving effectiveness of school teams. *International Journal of Educational Research*, 69, 1-11.
- Gaumer Erickson, A.S., Noonan, P.M., Zheng, C., & Brussow, J.A. (2015). The relationship between self-determination and academic achievement for adolescents with intellectual disabilities. *Research in Developmental Disabilities*, 36, 45-54.
- Noonan, P.M., Gaumer Erickson, A.S., McCall, Z., Frey, B., & Zheng, C. (2014). Evaluating change in collaboration of a state-level interagency education team: A social network approach. *Educational Assessment, Evaluation, and Accountability*. doi: 10.1007/s11092-014-9193-2.
- Zheng, C., Gaumer Erickson, A.S., Kingston, N., & Noonan, P.M. (2014). The relationship among self-determination, self-concept, and academic achievement. *Journal of Learning Disabilities*, 47, 462-474.
- Gaumer Erickson, A.S. (2014). Evaluating the quality of professional development. *American Evaluation Association Tip-a-Day*. Available at <http://aea365.org/blog/ed-eval-tig-week-amy-gaumer-erickson-on-evaluating-the-quality-of-professional-development/>.
- Gaumer Erickson, A.S., Noonan, P.M., Brussow, J.A., & Gilpin, B. (2014). The impact of IDEA Indicator 13 compliance on postsecondary outcomes. *Career Development and Transition for Exceptional Individuals*, 37, 161-167.
- Noonan, P.M., Gaumer Erickson, A.S., & Morningstar, M.E. (2013). Effects of community transition teams on interagency collaboration for school and adult agency staff. *Career Development and Transition for Exceptional Individuals*, 36, 96-104.
- Gaumer Erickson, A.S., Noonan, P.M., & Jenson, R. (2012). *The School Implementation Scale*:

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- Measuring implementation in response to intervention models. *Learning Disabilities: A Contemporary Journal*, 10(2), 33-52.
- Noonan, P., McCall, Z., Zheng, C., & Gaumer Erickson, A.S. (2012). An analysis of collaboration in a state-level interagency transition team. *Career Development for Exceptional Individuals*, 35, 143-154.
- Gaumer Erickson, A.S., Noonan, P.M., & McCall, Z. (2012). Effectiveness of online professional development for rural special educators. *Rural Special Education Quarterly*, 31, 22-32.
- Kim, KH, Morningstar, M.E., & Gaumer Erickson, A.S. (2011). Strategies for successfully completing online professional development. *International Journal of Knowledge Content Development & Technology*, 1, 43-51.
- Gaumer Erickson, A.S. & Noonan, P.M. (2010). Late-career adults in online education: A rewarding experience for individuals aged 50 to 65. *MERLOT Journal of Online Learning and Teaching*, 6, 388-397. Available at: <http://jolt.merlot.org/>.
- Gaumer Erickson, A.S. & Morningstar, M.E. (2009). The impact of alternate high school exit certificates on access to postsecondary education. *Exceptionality*, 17(3), 150-163.
- Noonan, P.M., Morningstar, M.E., & Gaumer Erickson, A.S. (2008). Improving interagency collaboration: Effective strategies used by high performing local districts and communities. *Career Development for Exceptional Individuals*, 31(3), 132-143.
- Gaumer Erickson, A.S., Kleinhammer-Tramill, P.J., & Thurlow, M.L. (2007). An analysis of the relationship between high school exit exams and diploma options and the impact on students with disabilities. *Journal of Disability Policy Studies*, 18(2), 117-128.
- Gaumer, A.S., Morningstar, M.E., & Clark, G.M. (2004). Status of Community-Based Transition Programs: A National Database. *Career Development for Exceptional Individual*, 27(2), 7-24.
- Gaumer, A. S. (2003). *High stakes testing and college admission: A review of admissions policies in New Mexico*. Minneapolis, MN: University of Minnesota, National Center on Educational Outcomes. Available from: <http://education.umn.edu/NCEO/OnlinePubs/CollegeAdmissionNM.htm>

### Books

- Gaumer Erickson, A.S., & Noonan, P.M. (in press). *Teaching the skills that matter: 75 instructional activities that develop adolescents' self-regulation*. Solution Tree.
- Noonan, P.M., & Gaumer Erickson, A.S. (2018). *The skills that matter: Teaching intrapersonal and interpersonal competencies in any classroom*. Corwin.
- Gaumer Erickson, A.S., Sanford, H.G., Patton, J.R., & Clark, G.M. (2015). *Transition instruction guide: Standards-based activities*. PRO-ED.
- Gaumer Erickson, A.S., Clark, G.M., and Patton, J.R. (2013). *Informal assessments for transition planning* [2nd Edition]. PRO-ED.

### Book Chapters & Encyclopedia Entries

- Gaumer Erickson, A.S. (2021). Functional Behavioral Assessment and Intervention/Support Plan. M. Elford, H. Haynes Smith, & S. James (Eds.) *G.E.T. Feedback: Giving, Exhibiting & Teaching Feedback in Special Education Teacher Preparation*. Thorofare, NY: SLACK Inc.
- Gaumer Erickson, A.S. & Noonan, P.M. (2018). Utilization-Focused Evaluation. In B. Frey (Eds.), *Encyclopedia of Educational Research, Measurement and Evaluation*. Thousand

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Oaks, CA: SAGE.

Gaumer Erickson, A.S. & Noonan, P.M. (2018). Data-Driven Decision Making. In B. Frey (Eds.), *Encyclopedia of Educational Research, Measurement and Evaluation*. Thousand Oaks, CA: SAGE.

Gaumer Erickson, A.S. (2014). Educator strategies for collaboration. In P.M. Noonan, *Strategies for Interagency Collaboration*. Arlington, VA: Council for Exceptional Children.

Gaumer, A.S. (2006). Transition education and services for students with disabilities [instructional manual]. In G.M. Clark, & P. L. Sitlington (Eds.), *Transition education and services for students with disabilities*. Boston, MA: Pearson Education.

### Assessments

Gaumer Erickson, A.S., Noonan, P.N., Monroe, K.M. (2017). *Integrated MTSS Implementation Scale*. Kansas Department of Education, Technical Assistance Systems Network, Topeka KS.

Gaumer Erickson, A.S., & Noonan, P.M., & McGurn, L. (2016). *College and career competency needs assessment*. Lawrence, KS: University of Kansas, Center for Research on Learning. Available at <http://www.researchcollaborationsurveys.org/>.

Gaumer Erickson, A.S., Soukup, J.H., Noonan, P.M., & McGurn, L. (2016). *Assertiveness Questionnaire*. Lawrence, KS: University of Kansas, Center for Research on Learning. Available at <http://www.researchcollaborationsurveys.org/>.

Gaumer Erickson, A.S., Soukup, J.H., Noonan, P.M., & McGurn, L. (2016). *Conflict Management Questionnaire*. Lawrence, KS: University of Kansas, Center for Research on Learning. Available at <http://www.researchcollaborationsurveys.org/>.

Gaumer Erickson, A.S., Soukup, J.H., Noonan, P.M., & McGurn, L. (2016). *Empathy Questionnaire*. Lawrence, KS: University of Kansas, Center for Research on Learning. Available at <http://www.researchcollaborationsurveys.org/>.

Gaumer Erickson, A.S., Soukup, J.H., Noonan, P.M., & McGurn, L. (2016). *Networking Questionnaire*. Lawrence, KS: University of Kansas, Center for Research on Learning. Available at <http://www.researchcollaborationsurveys.org/>.

Gaumer Erickson, A.S., Soukup, J.H., Noonan, P.M., & McGurn, L. (2016). *Self-Efficacy Questionnaire*. Lawrence, KS: University of Kansas, Center for Research on Learning. Available at <http://www.researchcollaborationsurveys.org/>.

Gaumer Erickson, A.S., Noonan, P.M., & Soukup, J. (2015). *College & Career Competency Questionnaire: Goal Setting*. Lawrence, KS: University of Kansas, Center for Research on Learning. Available from: <http://researchcollaboration.org/page/CCCFramework>

Noonan, P.M, Gaumer Erickson, A.S., & Groff, J. (2015). *MTSS Family Engagement Survey*. Kansas Technical Assistance System Network (TASN). Adapted from Family Engagement: A critical component to building an empowering culture in Kansas Multi-Tier System of Supports (MTSS). Topeka, KS: TASN. Available from <http://ksdetasn.org/resources/403>.

Gaumer Erickson, A.S., Noonan, P.M., & Soukup, J. (2015). *College & Career Competency Questionnaire: Self-Regulation*. Lawrence, KS: University of Kansas, Center for Research on Learning. Available from: <http://researchcollaboration.org/page/CCCFramework>

Gaumer Erickson, A.S. & Noonan, P.M. (2014). *Indicators of college and career readiness*. Lawrence, KS: University of Kansas, Center for Research on Learning.

Gaumer Erickson, A.S. & Noonan, P.M. (2014). *College and Career Competencies Student Assessment*. Lawrence, KS: University of Kansas, Center for Research on Learning. Available from: <http://researchcollaboration.org/page/CCCFramework>

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- Gaumer Erickson, A.S. & Noonan, P.M. (2014). *College and Career Competencies Parent Assessment*. Lawrence, KS: University of Kansas, Center for Research on Learning. Available from: <http://researchcollaboration.org/page/CCCFramework>
- Noonan, P.M. & Gaumer Erickson, A.S. (2014). *College and Career Competencies Prioritization Tool*. Lawrence, KS: University of Kansas, Center for Research on Learning. Available from: <http://researchcollaboration.org/page/CCCFramework>
- Gaumer Erickson, A.S. & Noonan, P.M. (2013). *Team Functioning Scale*. Lawrence, KS: University of Kansas, Center for Research on Learning. Available from: <http://researchcollaboration.org/page/team-functioning-scale>
- Noonan, P.M., Gaumer Erickson, A.S., Brussow, J. (2013). *Observation checklist for high-quality professional development in education*. Lawrence, KS: University of Kansas, Center for Research on Learning. Available at [http://www.signetwork.org/content\\_pages/177](http://www.signetwork.org/content_pages/177)
- Jenson, R., Noonan, P.M., & Gaumer Erickson, A.S. (2013). *Observation checklist for high-quality professional development regional implementation coaching*. Kansas City, MO: UMKC Institute for Human Development. Learning.
- Noonan, P.M. & Gaumer Erickson, A.S. (2013). *Pre-post test guidance checklist for multiple-choice tests*. Lawrence, KS: University of Kansas, Center for Research on Learning. Available at [http://www.signetwork.org/content\\_pages/177](http://www.signetwork.org/content_pages/177)
- Morningstar, M.E., Gaumer Erickson, A.S., Lattin, D.L., & Lee, H. (2012). *Quality indicators of exemplary transition programs* [2012 version]. Lawrence, KS: University of Kansas, Transition Coalition. Available at: [www.transitioncoalition.org](http://www.transitioncoalition.org).
- Gaumer Erickson, A.S. (2011). *Self-advocacy scenarios*. In A.S. Gaumer Erickson, G.M. Clark, & J.R. Patton, *Informal assessments for transition planning* [2nd Ed.]. Austin, TX: PRO-ED.
- Gaumer Erickson, A.S. (2011). *Americans with Disabilities Act quiz*. In A.S. Gaumer Erickson, G.M. Clark, & J.R. Patton, *Informal assessments for transition planning* [2nd Ed.]. Austin, TX: PRO-ED.
- Gaumer Erickson, A.S. (2011). *Spending and saving money*. In A.S. Gaumer Erickson, G.M. Clark, & J.R. Patton, *Informal assessments for transition planning* [2nd Ed.]. Austin, TX: PRO-ED.
- Gaumer Erickson, A.S. (2010). *Sportsmanship assessment*. Lawrence, KS: University of Kansas, Center for Research on Learning. Available at: [www.Rec2Reality.org](http://www.Rec2Reality.org).
- Gaumer Erickson, A.S. (2010). *Recreation profile*. Lawrence, KS: University of Kansas, Center for Research on Learning. Available at: [www.Rec2Reality.org](http://www.Rec2Reality.org).
- Gaumer Erickson, A.S. & Noonan, P.M. (2010). *School implementation scale*. Lawrence, KS: University of Kansas, Center for Research on Learning. Available at: <http://www.MIMschools.org/cop>.
- Gaumer Erickson, A.S. (2008). *Essential features faculty survey*. Lawrence, KS: University of Kansas, Center for Research on Learning. Available at: <http://www.MIMschools.org/cop>
- Gaumer Erickson, A.S. (2008). *Independent living checklist*. Lawrence, KS: University of Kansas, Transition Coalition. Available at [www.MissouriTransition.org](http://www.MissouriTransition.org).

### Toolkits and Databases

- Gaumer Erickson, A.S., & Monroe, K. (2016). *District tools data dashboard*. Topeka, KS: Kansas Department of Education, Technical Assistance Systems Network. Available at [www.districttools.org](http://www.districttools.org).
- Noonan, P.M. & Gaumer Erickson, A.S. (2015). *College and career competencies roadmap*.

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- Lawrence, KS: University of Kansas, Center for Research on Learning. Available at [www.cccframework.org](http://www.cccframework.org).
- Gaumer Erickson, A.S., Noonan, P.M., Soukup, J., Wetta, M., & McGurn, L. (2013). *College and career readiness competencies: Research, assessments, and instructional strategies*. Lawrence, KS: University of Kansas, Center for Research on Learning. Available at [www.ResearchCollaboration.org](http://www.ResearchCollaboration.org).
- Noonan, P.M. & Gaumer Erickson, A.S. (2012). *Transition assessment toolkit*. Washington, DC: Office of the State Superintendent of Education.
- Gaumer Erickson, A.S. & Noonan, P.M. (2011). *Missouri Integrated Model school data binders*. Lawrence, KS: University of Kansas Center for Research on Learning. Available at <http://www.MIMschools.org>.
- Gaumer Erickson, A.S. & Noonan, P.M. (2009). *Missouri Integrated Model school data binders*. Available at <http://www.MIMschools.org>.
- Gaumer, A.S. (2003). *18-21 programs: Community-based transition programs* [Data file]. Lawrence, KS: University of Kansas, Department of Special Education. Available from the Transition Coalition Website, [www.transitioncoalition.org](http://www.transitioncoalition.org)
- Baska, L., Kaufman, A., Gaumer, A.S., Morningstar, M.E., Lattin, D.L., & Peterson, T. (2003). *The community transition program: Experiences starting a community-based program for student ages 18-21*. Lawrence, KS: University of Kansas, Department of Special Education. Available from the Transition Coalition Website at [www.transitioncoalition.org](http://www.transitioncoalition.org)

### SELECTED PROFESSIONAL DEVELOPMENT

#### Keynotes

- Gaumer Erickson, A.S. (2020, November 8-9). *Changing the conversation with challenging students*. Singapore.
- Noonan, P.M. & Gaumer Erickson, A.S. (2016, July 27). *Embedding intrapersonal and interpersonal competencies across the school environment*. KSDE Leadership Conference, Wichita, KS.
- Gaumer Erickson, A.S., & Noonan, P.M. (2015, October 14). *Best practices in professional development evaluation*. OSEP State Personnel Development Grant National Meeting, Washington, DC.
- Gaumer Erickson, A.S., & Noonan, P.M. (2015, June 17). *Teaching college and career competencies: Missouri Post-Secondary Success*. Missouri Transition Institute, Osage Beach, MO.
- Gaumer Erickson, A.S. (2014, Oct. 13). *Building a transition assessment plan: From school-wide to individual techniques*. Nebraska State Transition Conference, Kearney, NE.
- Gaumer Erickson, A.S. (2014, Feb. 28). *Building a transition assessment plan: From school-wide to individual techniques*. Texas Transition Conference, Austin, TX.
- Gaumer Erickson, A.S. (2013, June 13). *Connecting career and life skills to the Iowa Core Standards*. Iowa Transition Institute, Ames, IA.
- Gaumer Erickson, A.S. (2013, May 9). *Rollout of vtMTSS*. Vermont SPDG Stakeholder Symposium, Burlington, VT.
- Gaumer Erickson, A.S. (2012, April 24). *Infusing transition into the general education curriculum* [Keynote]. Arizona Secondary Transition Mentoring Project, Phoenix, AZ.
- Gaumer Erickson, A.S. (2012, Feb. 6). *Supporting success beyond high school: Early (and lasting) foundations for secondary transition*. National Joint Powers Alliance, St. Cloud,



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Gaumer Erickson, A.S. (2011, July 11). *Transition assessment: An ongoing process*. Nebraska Transition Institute, Lincoln, NE.

Gaumer Erickson, A.S. (2008, April 30). *Swimming the Currents of Transition*. Vermont CORE Team Conference, Fairlee, VT.

### National & International Peer-Reviewed Presentations

Gaumer Erickson, A.S. & Anderson, S. (2017, September). *Co-teaching classroom observations as a SPDG fidelity measure*. OSEP SPDG Directors' webinar. Available at [www.signetwork.org](http://www.signetwork.org).

Gaumer Erickson, A.S. (2017, July). *The skills that matter: Embedding intrapersonal and interpersonal competencies into the secondary classroom*. Session presented at the International Conference on Education, New York, NY.

Gaumer Erickson, A.S., & Haag, K. (2017, January). *Moving from initiative overload to maximum impact: Supporting and advancing a shared vision across improvement efforts*. Presentation to Kansas Special Education Advisory Council, Topeka, KS.

Gaumer Erickson, A.S., Haag, K., & Davis, K. (2016, December). *Moving from initiative overload to maximum impact: Supporting and advancing a shared vision across improvement efforts*. OSEP SSIP/SPDG Community of Practice webinar. Available at [www.signetwork.org](http://www.signetwork.org).

Gaumer Erickson, A.S. & Darnold, L. (2016, October). *Evaluating coaching in the Oregon EBISS project*. Evaluation summary presented at the OSEP SPDG National Meeting, Washington, DC.

Noonan, P.M. & Gaumer Erickson, A.S. (2016, October). *College and Career Competency Framework: Translating research for multiple audiences*. Session presented at the OSEP SPDG National Meeting, Washington, DC.

Gaumer Erickson, A.S. (2016, August 24). *The proof is in the PD: Evaluating the Quality of Professional Development*. European Conference on Educational Research, Dublin, Ireland.

Haag, K., Gaumer Erickson, A.S., Rosborough, J., Collett, J., & Holdheide, L. (2016, August). *Moving from initiative overload to maximum impact: Supporting and advancing a shared vision across improvement efforts*. Large Group Presentation at the OSEP Project Directors' Meeting, Washington, DC.

Noonan, P.M. & Gaumer Erickson, A.S. (2016, July). *College and Career Competencies: Instructional resources that improve learning*. Plenary at the KSDE Leadership Conference, Wichita, KS.

Gaumer Erickson, A.S., Noonan, P.M., & Brussow, J. (2015, November). *The Proof is in the PD: Evaluating the Quality of Training & Coaching in Educational Initiatives*. American Evaluation Association International Conference, Chicago, IL.

Gaumer Erickson, A.S., & Noonan, P.M. (2015, October). *Best practices in professional development evaluation*. Keynote at the OSEP State Personnel Development Grant National Meeting, Washington, DC.

Gaumer Erickson, A.S., Haag, K., & Anderson, S. (2015, August 6). Systematically developing and evaluating evidence-based professional development components. SPDG Project Directors' Webinar. Available at [http://www.signetwork.org/event\\_calendar/events/1300](http://www.signetwork.org/event_calendar/events/1300)

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- Villa, R.A, Anderson, S., Gaumer Erickson, A.S., & Cooper, C. (2015, April 10). *Kansas Co-Teaching: Implementing and evaluating a state-wide initiative*. Council for Exceptional Children International Conference, San Diego, CA.
- Gaumer Erickson, A.S. (2015, March 26). *PD Matters*. National Association of Chronic Disease Directors. Available at <https://attendee.gotowebinar.com/g2wattendee/recording/5834544524557831682>
- Gaumer Erickson, A.S. (2014, Nov. 4). *Goal Attainment Scaling to evaluate progress in rehabilitation*. Alberta Health Services, Alberta, Canada.
- Gaumer Erickson, A.S. & Brussow, J.A. (2014, Oct. 16). *Systematizing coaching: An online observation and conferencing tool*. American Evaluation Association International Conference, Denver, CO.
- Supon Carter, K. & Gaumer Erickson, A.S. (2014, Oct. 16). *The School Implementation Scale and Team Functioning Scale: Tools for Evaluating School Improvement across Response to Intervention Models*. American Evaluation Association International Conference, Denver, CO.
- Gaumer Erickson, A.S. & Noonan, P.M. (2014, Oct. 9). *Evaluating teaming using the Team Functioning Scale*. OSEP SPDG National Meeting, Washington, DC.
- Noonan, P.M. & Gaumer Erickson, A.S. (2014, Oct. 9). *Observation Checklist for High-Quality Professional Development*. OSEP SPDG National Meeting, Washington, DC.
- Wilson, J., Mike, A., & Gaumer Erickson, A.S. (2014, Oct. 9). *Incorporating Video Observations in e-Mentoring*. OSEP SPDG National Meeting, Washington, DC.
- Gaumer Erickson, A.S. & Brussow, J.A. (2014, June 24). *Kansas SPDG classroom observation tool*. SPDG Evaluators' Webinar. Available at [http://www.signetwork.org/event\\_calendar/events/1087](http://www.signetwork.org/event_calendar/events/1087).
- Gaumer Erickson, A.S. & Noonan, P.M. (2014, May 20). *Implementing a school-wide transition assessment process: One student's journey*. Pacific Rim International Conference on Disability and Diversity, Honolulu, HI.
- Noonan, P.M. & Gaumer Erickson, A.S. (2014, May 19). *College and career readiness school-wide framework*. Pacific Rim International Conference on Disability and Diversity, Honolulu, HI.
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