



### Competency Alignment to the SECD Standards

The College and Career Competency (CCC) Framework supports schools to systematically address the Kansas Social, Emotional, and Character Development (SECD) Standards within existing courses. As stated in the SECD Standards: *Students who are college and career ready must identify and demonstrate well-developed social-emotional skills and identify individual and community core principles that assure academic, vocation, and personal success.*

The CCC Framework empowers schools to integrate competency instruction and guided practice within core academic courses and reinforce social and emotional learning school-wide. Numerous resources are available at [www.cccframework.org](http://www.cccframework.org) to facilitate the development of instructional materials that address the core components of each competency. Professional learning is also available to interdisciplinary middle and high school teams. The table below identifies the competencies that directly align to each category of the SECD standards.

Kansas Social, Emotional, and Character Development Standards	Primary Aligned Competencies
<b>Core Principles</b>	
A. Recognize, select, and ascribe to a set of core ethical and performance principles as a foundation of good character and be able to define character comprehensively to include thinking, feeling, and doing	Integrity, Ethics
B. Develop, implement, promote, and model core ethical and performance principles.	Ethics, Social Awareness, Networking
C. Create a caring community	Empathy, Assertiveness, Networking, Conflict Management, Communication, Teamwork
<b>Responsible Decision Making and Problem Solving</b>	
A. Develop, implement, and model responsible decision making skills.	Assertiveness, Critical Thinking, Self-Regulation, Perseverance, Time Management, Organization
B. Develop, implement, and model effective problem solving skills.	Self-Regulation, Problem Solving, Conflict Management, Creative Thinking, Empathy, Curiosity, Learning Schema
<b>Personal Development: Self-Awareness</b>	
A. Understand and analyze thoughts and emotions.	Self-Awareness, Empathy, Social Awareness, Self-Care
B. Identify and express personal qualities and external supports.	Self-Awareness, Self-Efficacy, Networking, Self-Regulation

<b>Personal Development: Self-Management</b>	
A. Understand and practice strategies for managing thoughts and behaviors	Self-Efficacy, Self-Regulation, Self-Care, Self-Awareness, Communication, Critical Thinking
B. Reflect on perspectives and emotional responses.	Ethics, Empathy, Self-Regulation, Social Awareness
C. Set, monitor, adapt, and evaluate goals to achieve success in school and life.	Goal Setting, Self-Regulation, Initiative, Perseverance, Time Management, Organization, Self-Efficacy, Networking, Adaptability, Sustained Attention
<b>Social Development: Social Awareness</b>	
A. Be aware of the thoughts, feelings, and perspective of others.	Empathy, Conflict Management, Communication
B. Demonstrate awareness of cultural issues and a respect for human dignity and differences.	Empathy, Assertiveness
<b>Interpersonal Skills</b>	
A. Demonstrate communication and social skills to interact effectively.	Networking, Communication, Social Awareness, Teamwork
B. Develop and maintain positive relationships.	Assertiveness, Empathy, Networking
C. Demonstrate an ability to prevent, manage, and resolve interpersonal conflicts.	Conflict Management, Self-Awareness, Empathy